

# Example: Conference Lecturer

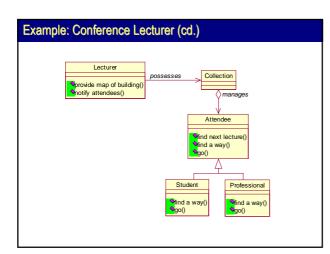
#### Problem (Shalloway&Trott 2004)

A lecturer gives a lecture at conference. After it is completed, the attendees are going to listen to some more speeches, but they do not know where they are held. The lecturer is in charge of informing them on the subsequent lectures' locations.

There are different kinds of attendees (students, professionals), who act differently.

# Example: Conference Lecturer (cd.) Solution 1 (functional decomposition) 1. Create a list of attendees for the lecture 2. For each attendee on the list: a) Find the next lecture the attendee is going to listen to b) Find location for that lecture c) Give advice on the way d) Pass the information to the attendee Procedures needed Make a list of attendees Get the plan for each attendee Find a way to the next location

cample: Conference Lecturer (cd.)	Example: Conference Lecturer (cd.)
Solution 2 (object-oriented) <ul> <li>Make the plan of a building publicly available</li> <li>Allow the attendees to find their way themselves</li> </ul>	: Lecturer : Collection : Attendee
Algorithm for Lecturer         1. Create a collection of attendee instances         2. For every attendee         a) Instruct the attendee to find the next lecture themselves	2: take next element 3: find next lecture 4: find my way 5: c
Algorithm for Attendee 1. Find next lecture's localization	
<ol> <li>Find a way there</li> <li>Go</li> </ol>	



#### Abstraction

#### Abstraction

- The program's ability to ignore some aspects of the information that it is manipulating, and to focus on the essentials.
- Each object in the system serves as a model of an abstract "actor" that can perform work, report on and change its state, and "communicate" with other objects in the system, without revealing how these features are implemented.
- Processes, functions or methods may also be so abstracted, and when they are, a variety of techniques are required to extend an abstraction.

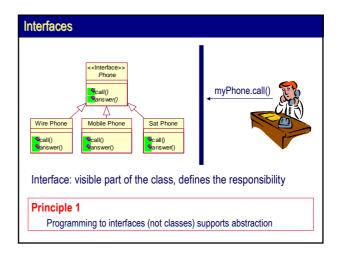
# Polymorphism

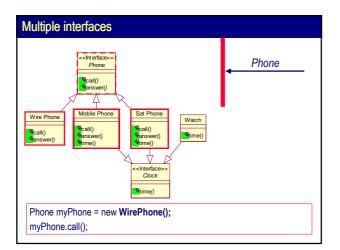
#### Polymorphism

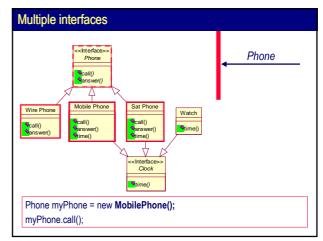
- poly (gr. many) morph (gr. form) coexistence of different behaviors executed in response to a single method call
- the ability to treat an specific object as a general, abstract entity

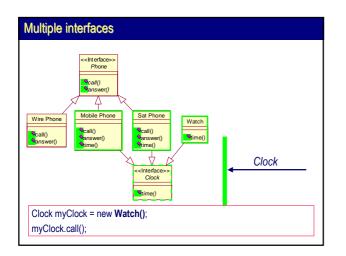
#### Polymorphism in Java

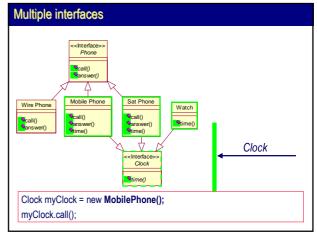
- Abstract classess and their derivatives
- Interfaces and their implementations
- Generic types (parametric polymorphism)

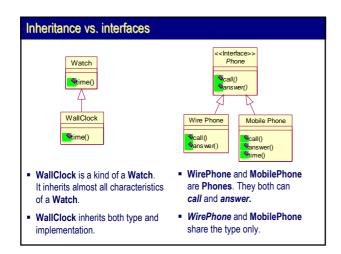


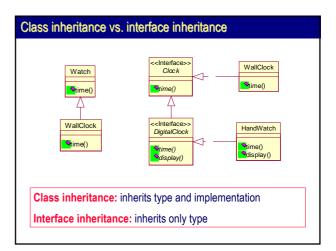












# Encapsulation

#### Definition

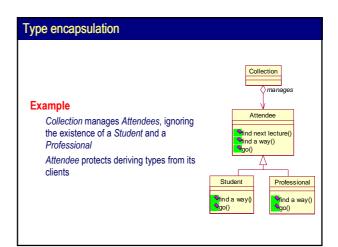
- Ensures that users of an object cannot change the internal state of the object in unexpected ways; only the object's own internal methods are allowed to access its state.
- Each object exposes an interface that specifies how other objects may interact with it.

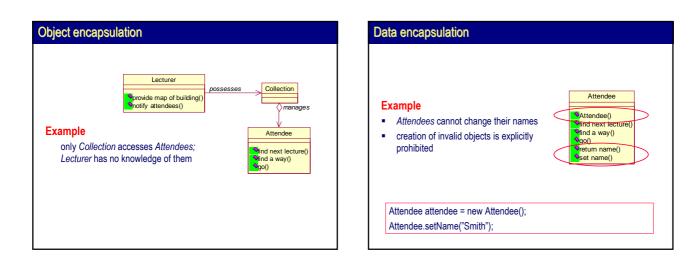
#### Comments

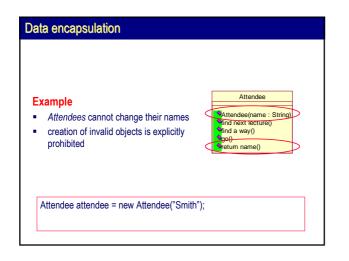
- Encapsulation is about hiding:
- (popular) Encapsulation is about hiding access to data
- (general) Encapsulation is about hiding design decision that are likely to change: type, implementation, behavior, data.

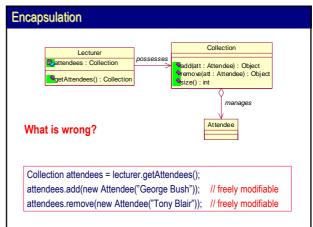
#### **Principle 2**

Localize variability within a system and encapsulate it.

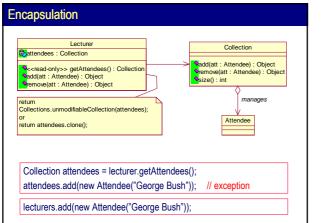


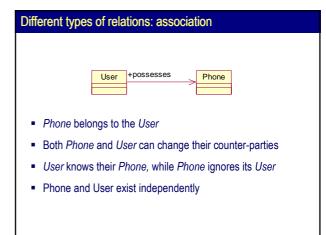


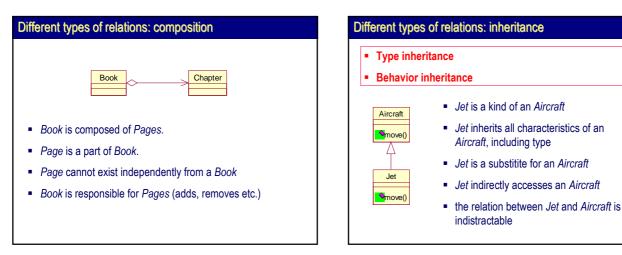


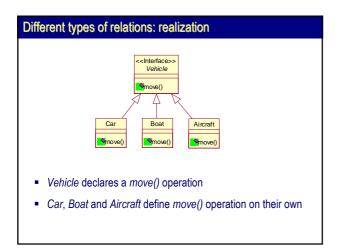


# (c) Bartosz Walter









nheritance	Composition
<ul> <li>Relation is fixed at compile-time and cannot be distracted</li> <li>It prevents from NPE</li> <li>Passes to the descendent both type (interface) and implementation</li> <li>Exhibits internals to descendent classes</li> </ul>	<ul> <li>Relation is changeable at runtime</li> <li>It does not assure the related objects to exist</li> <li>The object at owner side knows only type (interface) of its party</li> </ul>
Principle 4	1

# Cohesion

#### Cohesion

The cohesion of an object or class is the extent to which the elements (or characteristics) of the object or class are related to one another. Cohesive means that a certain class performs a set of closely related actions, thus its responsibility is clearly defined. A lack of cohesion, on the other hand, means that a class is performing several unrelated tasks and should possibly be splitted.

#### **Principle 5**

A well-designed object is highly cohesive.

### Coupling

#### Coupling

The coupling between two objects/classes is the manner and degree of interdependence between them. Class *A* is coupled to a class *B* if *A* needs to know *B* in some way:

- as its member
- as implementation
- as its subclass
- as a parameter, return type or a declared exception in a method signature

#### **Principle 6**

Promote loose coupling. Excessive coupling decreases maintainability and understandability.

#### Coupling (cont.)

#### Comment

Classes needs to be related to exchange messages, thus some coupling is unavoidable.

Good design means removing excessive and unnecessary coupling. What is the acceptable coupling?

#### **Reference objects**

Identity: Identified by object's reference (or other explicit identifier)

Cardinality: There exist a single instance (unless it is cached), referenced simultenously by multiple clients

Mutability: Object is mutable, changes are immediately available to clients

Comparing: objects are equal iff their references (identifiers) are equal

#### Features

- Reference objects usually represent larger, unique entities with many atributtes and methods, difficult to create or synchronize, like people, books, accounts etc.
- They are often created by a dedicated factory, which manages the sole instance.

#### Value objects

Identity: Identified by an overall value (state) stored within object

Cardinality: There may exist multiple equal (with regard to content) objects

Mutability: Objects are immutable (fixed at creation time and never altered)

Comparing: objects are equal iff they implement same type and they hold same state (their corresponding attributes are equal)

#### Features

- Reference objects usually represent smaller, exchangeable entities with few (often one) atributte, inexpensive at creation, like timestamps, numbers, money values etc.
- They are usually created by a direct call to a constructor.

# CRC card

Class:

Responsibility

Collaboration

# CRC card

# Class: Lecturer

Responsibility

- Providing access to the building's plan
- Allowing Attendees to find their way

#### Collaboration

Collection: indirectly notifying the Attendees to find their next lecture

