**COURSE DESCRIPTION CARD - SYLLABUS**

Course name   
Communication in English  
**Course**

Field of study  
Computing  
Area of study (specialization)  
Artificial Intelligence  
Level of study   
  
Form of study  
  
Year/Semester  
1/1  
Profile of study   
  
Course offered in  
English  
Requirements

**Number of hours**

Lecture  
0  
Tutorials  
30  
Laboratory classes  
0  
Projects/seminars  
0  
Other (e.g. online)  
0

**Number of credit points**2

**Lecturers**

Responsible for the course/lecturer:  
dr Eliza Ciałkowska-Günther

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tel. 616652491

Centre of Languages and Communication

Piotrowo 3A, 60-965 PoznańResponsible for the course/lecturer:  
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**Prerequisites**  
1. Knowledge: having a language competence corresponding to the B2 level according to the description of the level of language proficiency

2. Skills: mastering the grammatical structures and general vocabulary required at the matura exam and the final exam in a foreign language at the university in the field of productive and receptive skills

3. Social competences: Ability to work independently and in a team, the ability to use various sources of information, within the scope of four language skills (CEFR).

**Course objective**  
1. Developing the ability to use the general and specialist language effectively, appropriate for a given field of study.

2. Improving work with professional and general text.

3. Improving the ability to function on the international labor market and in everyday life.

**Course-related learning outcomes**Knowledge  
1. should learn a vocabulary related to the following topics: creativity, public speaking, learning and memory, perception, business obstacles, interaction, conflicts and their resolution, and understanding other people's thoughts

2. should know and understand the grammatical and lexical rules of the English language and use them effectively in various types of written and oral statements

Skills  
The student should be able to use various information sources and understand the need to expand their competences. He should also have the ability to work independently and in a team.

Social competences  
In terms of social competences, the student must present attitudes such as honesty, responsibility, cognitive curiosity, creativity, personal culture and respect for other people.

**Methods for verifying learning outcomes and assessment criteria**Learning outcomes presented above are verified as follows:  
Formative evaluation:

based on the assessment of the ongoing progress of tasks

Summative evaluation:

based on active participation in classes as well as tests and presentations

**Programme content**

1. Creativity

2. Talent

3. Entrepeneurial mindset

4. Learning

5. Perception

6. Disruptors in business

7. Negotiations

8. Managing conflict

**Teaching methods**

1.discussing issues through examples given on the board, conducting discussions in groups and pairs

2. discussion, team work, multimedia show, case studies

**Bibliography**

Basic  
1. I. Dubicka, M. Rosenberg, M. O’Keeffe, B. Dignen, M. Hogan “Business Partner C1”

2. P. Dummett, H. Stephenson, L. Lansford “Keynote Proficient”

Additional   
1. M. Bartram, K. Pickering “Navigate Advanced C1”

**Breakdown of average student's workload**

|  | Hours | ECTS |
| --- | --- | --- |
| Total workload | 50 | 2,0 |
| Classes requiring direct contact with the teacher | 30 | 1,5 |
| Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation of presentations, preparation for tests) [[1]](#footnote-1) | 20 | 0,5 |

1. delete or add other activities as appropriate [↑](#footnote-ref-1)