**COURSE DESCRIPTION CARD - SYLLABUS**

Course name   
Interpersonal Communication  
**Course**

Field of study  
Computing  
Area of study (specialization)  
Artificial Intelligence  
Level of study   
  
Form of study  
  
Year/Semester  
2/3  
Profile of study   
  
Course offered in  
Polish  
Requirements

**Number of hours**

Lecture  
10  
Tutorials  
20  
Laboratory classes  
       
Projects/seminars  
       
Other (e.g. online)  
     

**Number of credit points**2

**Lecturers**

Responsible for the course/lecturer:  
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**Prerequisites**  
Knowledge: Learning objectives of the first cycle studies defined in the resolution of the PUT Academic Senate, verified in the admission process to the second cycle studies.

Skills: Student starting this module should have her/his English language competence compatible with level B2 (CEFR). S/he should have the ability to solve basic problems concerning interpersonal communication.

Social competencies: Moreover s/he should understand the necessity to extend her/his competences. In addition, in respect to the social skills, the student should show such attitudes as individual and teamwork, ability to use different sources of information.

**Course objective**  
1. Provide students with basic knowledge regarding Interpersonal Communication.

2. Provide students with contemporary problems of Interpersonal Communication.

3. Develop students' skills in solving problems and communicating in groups.

4. Advancing students' language competence towards the level at least B2+ (CEFR).

**Course-related learning outcomes**Knowledge  
1. has detailed knowledge in Interpersonal Communication [K2st\_W3]

2. knows basic definitions and theories of Interpersonal Communication [K2st\_W3]

3. understands the complexity of communication in teams, groups Turing meetings and negotiations [-]

Skills  
1. is able to communicate in mother tongue and English, using different techniques in professional environment [K2st\_U2]

2. is able to preate a report in mother tongue and a short scientific report in English [K2st\_U13]

3. is able to prepare and give an oral presentation in mother tongue and English with all elements of positive presentation [K2st\_U13]

4. has language skills at B2+ level in accordance with the requirements set out for level B2+ (Common European Framework of Reference for Languages) [K2st\_U14]

5. is able to work in a team, taking on different roles [K2st\_U15]

Social competences  
1. is able to inspire and orgnize the learning process of others [-]

2. is able to collaborate and cooperate in a team performing different roles [-]

3. is able to extend her/his life-long learning knowledge based on practical knowledge and professional

literature [K2st\_K2]

4. is able to communicate effectively in different environments both in written and oral forms [-]

**Methods for verifying learning outcomes and assessment criteria**Learning outcomes presented above are verified as follows:  
Formative assessment:

a) tutorials :

- Progress of tasks realization.

Summative assessment:

b) verification of assumed learning objectives related to tutorials

- Constant assessment during tutorials of oral tasks;

- Ability of teamwork;

- Project realization.

**Programme content**

Basic communication models and concepts. Communication channels. Effective listening in business context. Teamwork, socializing and networking. Registers of language, linguistic ambiguity and misunderstanding. Barriers to cross-cultural communication. Conflict: nature, aims and styles of resolving conflict. Non-verbal communication: kinesics, proxemics, haptics, oculesics, chronemics, paralinguistics. Job interview: talking about your own strengths and weaknesses. Assertiveness. Giving and receiving feedback. Emotions in human communication: I-messages.

**Teaching methods**

1. Tutorials: solving tasks, practical exercises, discussion, teamwork, multimedia showcase, workshops, team-building games, case studies.

**Bibliography**

Basic  
1. DeVito, J.A. 2015. Human Communication. Boston: Pearson

2. Morreale, S.P., B.H. Spitzberg and J.K. Barge, 2007. Human Communication: Motivation, Knowledge & Skills. Belmont: Wadsworth.

3. Liliana Szczuka-Dorna, Elżbieta Vendome., 2017. Introduction to Interpersonal Communication, Poznań: Publishing House of PUT.

Additional   
1. Gallo, C. 2014. Talk like TED. The 9 public-speaking secrets. New York: St. Martin’s Griffin.

2. Adler, R.B., L.B. Rosenfeld i R.F. Proctor, 2011. Interplay: The Process of Interpersonal Communication. OUP.

3. Stringer, D.M. and P.A. Cassiday, 2009. 52 Activities for Improving Cross-Cultural Communication. Intercultural Press.

4. Dignen B. and I. McMaster, 2013. Interpersonal Communication for International Business. The Secrets of Excellent Interpersonal Skills. Harper Collins Publishers.

5. O'Hair, D., Rubenstein, H. and R. Stewart, 2013. A Pocket Guide to Public Speaking, New York: St. Martin's.

6. Gibson, R. 2008. Intercultural Business Communication. Berlin: Cornelsen.

Online literature

1. Pettry, D. Building Social Skills through Activities, http://www.dannypettry.com/ebook\_social\_skills.pdf

2. Jobspeaker, https://www.youtube.com/channel/UCZkjg1uSpR277PFYL9\_JTBw

3. Celeste Headlee, 10 ways to have a better conversation https://www.ted.com/talks/celeste\_headlee\_10\_ways\_to\_have\_a\_better\_conversation/discussion?utm

\_campaign=Intelligent+Tuesday+5/23/17+(Q68pcT)&utm\_medium=email&\_ke=Y2F0aGVyaW5lLmhlYWRlbkBnbWFpbC5jb20%3D&utm\_source=Intelligent+Change+Master+KL

4. Positive Psychology:

https://positivepsychology.com/communication-exercises-for-work/

5. www.ted.com

**Breakdown of average student's workload**

|  | Hours | ECTS |
| --- | --- | --- |
| Total workload | 50 | 2,0 |
| Classes requiring direct contact with the teacher | 30 | 1,5 |
| Student's own work (preparation for turorials, presentation preparation, report preparation) [[1]](#footnote-1) | 20 | 0,5 |

1. delete or add other activities as appropriate [↑](#footnote-ref-1)